**CETL Program Assessment Plan for 2013-14**

**Vision:** Excellence and Innovation in Teaching and Learning

Theory of Change: CETL can be a place for connections, communication and collaboration to provide opportunities for educators to impact and enact the vision and mission of the university.

**Multi-year goal:** Work with faculty and others to improve teaching and student learning at MSU, Mankato and prepare them to successfully live and work in an ever-changing world

**Objectives for 2013-14:**

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| Strategy/Action | Resources Needed or Questions  | Timelines | Assessment Plan (Measures) |
| **CETL Goal Area: Alignment of Goals*** Link CETL’s goals and outcomes to MNSCU and University vision and mission
 | Update CETL goals to reflect the essential institutional priorities.*The five Big Ideas are:*1. Completing the $75 million comprehensive campaign
2. Building on our success in enrollment management
3. Improving student academic success on statewide and national measures
4. Strengthening the College of Extended Learning
5. Creating a master plan for the “campus of the future.”
 | Sept. 9, 2013 | Completed document. See below |
| **University Goal Area 1:** *Completing the $75 million comprehensive campaign* |  |  |  |
| **Related CETL Goal: Improve fund balance in CETL Foundation Account** | 1) Work with Foundations to:* Assess needs
* Develop case statement

2) Assist Foundations in talking to potential donors | Dec. 10 2013 Ongoing  | Documentation of new moneysFund balance in account |
| **University Goal Areas 2:** *Building on our success in enrollment management***and 3:** *Improving student academic success on statewide and national measures* |  |  | .  |
| **CETL Goal: To involve an increasing number of faculty and staff in professional development opportunities that engage them in reflecting on and assessing their current practices with the goal of improving student engagement and learning.** | 1) Offer professional development that increases student engagement and achievement (correlational variables that can be influenced by professional development)2) Increase numbers of participating staff and faculty | May 10, 2014 | Data on number of participantsSurvey/Feedback from participants in Certificate programs, Brown Bag discussion, Scholars at work and other programs |
| * Use existing groups (committees and others) to provide expertise through Brown Bag discussions, lectures, and certificates on the current vision of Gen Ed & Diversity; assessment; advising
 | Offer and recruit participants to Brown Bag discussions, Scholars at work and other programs | May 10, 2014 | Survey/Feedback from participants in Certificate programs, Brown Bag discussion, Scholars at work and other programs |
| * Work via Certificates, Brown Bags and other sessions to assist faculty in improving course design, instructional strategies, reflection and assessment.
 | 1) Offer and recruit participants to the Faculty Teaching Certificate Program, Assessment of Student Learning Program, Excellence in Online Teaching and Learning Certificate Program and Program-Level Assessment Certificate Program2) Offer and recruit participants to Brown Bag discussions, Scholars at Work and other programs | May 10, 2014 | Survey/Feedback from participants in Certificate programs, Brown Bag discussion, Scholars at work and other programs |
| * Provide more customized professional development
 | 1) Offer and recruit participants to the 21st Century Learner and Build Your Own Certificates2) Determine what other college or program specific professional development needs exist | May 10, 2014 | Survey/Feedback from participants in Certificate programs, Brown Bag discussion, Scholars at work and other programs |
| **University Goal Area 4:** *Strengthening the College of Extended Learning* |  |  |  |
| **CETL Goal Area: Provide additional opportunities for faculty at 7700 France and elsewhere** | 1) Scheduling of certificates to allow increased participation in professional development via tele-presence2) Increased collaboration with faculty at 7700 France and other locations to develop professional learning opportunities | May 2014 | Survey/Feedback from various stakeholders; documents and records |
| **University Goal Area 5:** *Creating a master plan for the “campus of the future”* |  |  |  |
| **CETL Goal Area: Climate of respect, trust, collaboration and innovation:**Continue to build innovative and collaborative structures within the Center for Excellence and Innovation | 1) Regular team building and informational meetings2) Provide a welcoming and engaging space for collaboration and learning for faculty and staff3) Provide collaborative spaces and innovative technologies for faculty and staff to “test drive” teaching strategies and technology prior to using them with students | Ongoing | Survey/Feedback from various stakeholders; documents and records |
| **CETL Goal Area: Communication and Dissemination of Information*** Serve as a conduit of information (Use formal, informal means; newsletter, bulletin board-posters; 1-1 and group meetings
 | 1) Survey, Interviews, use of data2) Newsletter, emails, posters, bulletin board, meetings, flyers3) Find additional ways to get information out via technology  | Ongoing |  |