



GEAC Meeting

November 11th, 2022

11-12:30pm

Attendance: Jacy Fry, Erica Johnson, Olga Nelson, Anna Ochs, Nancy Drescher, Agnes Odinga-Oluoch, Alissa Morson, Wade Davis, Antonia Yenser, Thomas Carlson, Laura Yin, Elizabeth Finsness, Mohamed Diab, Guadalupe Quintero, and Brittany McKibben.

Notes by: Brittany McKibben

Welcome- Played trivia to win 5 tickets to the International Ed Week on Sunday November 14th, 2022.

Updates:

International Ed Week from November 14th- 18th, 2022

Center Updates:

CGE:

- Very busy and working with Karlsruhe in developing COIL work.
- Working with MinnPoly
- HAN University was here recently to visit the campus. He was here to look at how to revigorate our partnership
- May have a new location for field study and student teachers at Halmstad University
- Hosted two individuals from the teacher's college out of Oulo College in Finland
- Next semester, we will be welcoming 15 exchange students from Korea, France, and Norway
- We will have 35 exchange students here in spring
- For outgoing we will have 37 students
- If you are interested in going to Scotland, reach out to Anne Ochs
- For faculty led travel, look out for the email in the next week or so for travel in 2024

KIC:

- Brought in two new staff on the retention side
- Bringing in Terra Dota to help us do a better job with managing student records, will be a big lift and won't be fully utilizing the student side until Fall 2023
- Will have a short-term scholar here from the UAE
- Will have various events throughout the next week for international ed week
- Alissa has received completed applications from her visit to Ethiopia, Uzbekistan, and Egypt
- Got to see how prestigious high schools worked/looked like and would like to share photos with faculty to show them where these students are coming from to better understand why they aren't as good with technology
- Beth is still in Kenya, doing visits there
- Successful time in the Bahamas and have gotten applications from the students there

- If you want to go on visits to other universities in the country, reach out to the KIC
- EduCo will now be recruiting for us, and we are hoping to have good results in finding students who can financially get here and that will be great students while they are here
- There are 20 maverick scholarships that are available, it's worth \$4000 over four years
 - <https://www.mnsu.edu/future-students/international-admissions/why-choose-minnesota-state-mankato/scholarships/global-maverick-access-scholarship/>

CELP:

- Actively wrapping up the semester and getting ready for this spring- not as many partner institutions sending us students as in the fall
- Students are at Mall of America today
- Next week they are hosting the first every Thanksgiving Students with exchange students and AP students/staff
- Bowling party is planned with pizza for finals week for the AP students
- They're hoping that doing these activities, that it helps with retention and to show we care about them and create a warm environment
- In terms of recruitment, we have Dean Dahlman and Paolo Infante in Japan visiting several universities and there has been a lot of interest from these universities who are wanting to get proposals right away
- Recruitment materials have been updated for several programs and have translated these materials into Japanese and Spanish
- Olga and Erica met with a staff member who worked in Taiwan for several years to talk about recruitment, this is a promising lead
- Running short-term program with Chuo University this spring and for the next fall semester they want to come in person

Partnership Proposal:

- University of Vic, Catalonia, Spain
- We currently don't have any partnerships with anyone in Spain
- They aren't looking for exchange at this moment, but we have a meeting with them coming up to learn more about what they are looking for
- Reminder: Partnerships should be a broad partnership that benefits the college
 - Student Mobility
 - If we are sending a student abroad, we need to have a MOU in place

Mexico Delegation:

- Henry Morris and Guadalupe Quintero visited universities in Mexico
 - University of Polytechnic
 - Universidad Autónoma de Nayarit
 - Interested in student and faculty exchange agreement with MSU
 - Director of the university is planning to visit MSU as soon as their agreement is ready
 - MSU brought a letter of intent to renew the agreement has been signed

- They send two students per year

Focus Group:

Workgroup 1-

- Biggest theme takeaway is that internationalization must be connected to curriculum-course outcomes, deliverables that faculty are accountable towards, etc.
- Continues to remain siloed and that keeps us where we are currently
- Part of the conversation on ways to move forward CGE will meet regularly with Deans and Associate Deans to talk about how to move forward and celebrate/integrate those initiatives to move forward
- Would be amazing to support faculty and talk about how the engagement activity impacts their professional development planning

Workgroup 2-

- Their main mission was to Connect the Dots: Creating a Supportive, Student-Focused Global Learning Campus. Increasing International Student Enrollment, Engagement, Retention, and Success
- There were discussions with their workgroup members rotating around how we create a better experience for our international students from the application process, post arrival, student life, graduation, alumni, etc.
- Conducted SWOC analysis of strengths and weaknesses on how to better work with departments to learn what we are doing well, what we could do better, etc.
- Had three meetings with the group members and three meetings with students
 - For students, they asked what they enjoyed about being on our campus, what we could do better, and how we can better help them
- In terms of the main themes, they have come up with fostering international student integration and interaction with campus and community and maximizing international student services on campus
- Fostering welcoming environment on campus- we have some staff who do great, and we have some that don't understand what the students are going through
 - Possibly going to create a training for faculty and staff
- Being clearer with the students about how the financial side works
- If GEAC members have questions or suggestions, please reach out to them

Workgroup 3-

- Connects with workgroup 1
- Academic options with faculty led programs
- The three main programs for programming were having education abroad activities, funding- how to make travel more affordable/accessibile, financial aid- scholarships

Workgroup 4-

- They have three themes-
 - Building and leveraging cultural capital of faculty, staff, and students
 - Leveraging the expertise and cultural backgrounds of faculty, staff, and students who come from other countries, have experience living abroad, or speak multiple languages
 - Increasing the number of faculty and staff that engage in international professional experiences, such as international sabbaticals, Fulbright, research, and activities with partner universities
 - Recreating local events with cultural focus
 - Building leadership capacity and global competence on campus
 - Tracking and monitoring institution's current international activities
 - Global Ed with DEI
 - Enrollment Goal- 100 countries represented and 15% of student population international students
 - Supporting faculty-international student working relationships
 - Understanding Current working relationship situation among staff/faculty, and international students on our campus
 - Methods for helping students to deal with the differences in academic expectations and rules
 - Institutional frame for faculty's cultural competency
 - Opportunities exist for out-of-class collaborations for faculty and international students that should/could be better leveraged (e.g., collaborative research, cultural celebration, educational opportunities, etc.)
 - Effective communication about opportunities and needs around global education
 - Effective internal communication regarding our campus members' global activities and available opportunities to maximize engagement.
 - Host Global Opportunities Fair
 - Senior leaders communicate about globalization through Media/Mainstream voice
 - Improving our website (global education and others) to showcase our global engagement activities and advertise opportunities and make it easier for visitors to the website to find information on global engagement activities
 - Strengthen the university's branding with global education
 - Critical stakeholders for global education on campus and how to strengthen these relationships